NCCS Dignity for All Students Act Bullying Report Form

DASA is designed to protect public schools students from bullying by employees or other students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The purpose of this form is to inform the District of an incident or series of incidents of discrimination or harassment (which includes bullying) so that we can investigate and take appropriate steps.

Definitions:

Bullying – An unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

Harassment – The creation of a hostile environment by conduct or verbal threats, intimidation, or abuse that interferes with a student's educational performance or mental, emotional or physical well-being.

Date the incident occurred:	_
Time the incident occurred:	(Please be specific)
Where did this incident occu On school proper At a school function	rty
How did you find out about	this?
I witnessed the included like the like I was told about t	
If you were told, indicate by	whom:
What DASA category (real c	or perceived) do you believe this incident is related to?
Color	
Weight	
National Origin	
Ethnic Group	
Religion	
Religious Practice	
Disability	_
Sexual Orientation	П
Other	

Describe what happened in as much detail as possible:
Name of the offender (current student or staff member); if possible include both first and last names:
Please list any other witnesses and include first and last names:
Has this bullying/harassment happened to the victim before? YesNoI am not sure
If the incident has happened before, have you reported it to anyone? YesNo
If you have reported this behavior before, to whom did you report? Please give first and last names:
Your status: Parent Student Other
Please provide your first and last name:
Please provide the best phone number where we can reach you:
Please provide your email address: